SAMPLE: CCMG Trainees

CONFIDENTIAL Clinical/Laboratory FACULTY Teaching Evaluation

Faculty: _____ **Rotation:** _____

Please rate the Faculty Member's teaching style and capacity to function as a role model in the provision of the most competent, compassionate and professional care to patients (also relevant for Clinical Laboratory Directors) in the following domains:

Domains	**Could not Judge**	**Unsatis-factory**	**Fair**	**Good**	**Very Good**	**Excellent**
Medical/Laboratory Expert						
Current and up-to-date in area of expertise, incorporating sound scientific and clinical knowledge	☐	☐	☐	☐	☐	☐
Promotes development of trainee's judgement and decision making	☐	☐	☐	☐	☐	☐
Supervised well the teaching of procedural skills (i.e. laboratory techniques, skin biopsy, etc…)	☐	☐	☐	☐	☐	☐
Communicator						
Serves as a role model of effective and compassionate communication with patients and families	☐	☐	☐	☐	☐	☐
Clarity of written communications/documentation (if applicable)	☐	☐	☐	☐	☐	☐
Collaborator						
Role modeling of care in interdisciplinary setting	☐	☐	☐	☐	☐	☐
Respectful of interaction with trainees/other health care professionals/other physicians in clinical situations	☐	☐	☐	☐	☐	☐
Provided appropriate graded responsibility to the resident during the rotation	☐	☐	☐	☐	☐	☐
Manager						
Role modeled the use of health care resources cost-effectively	☐	☐	☐	☐	☐	☐
Organization of work and time management	☐	☐	☐	☐	☐	☐
Health Advocate						
Role modeled just advocacy for his/her individual patients within the health care system	☐	☐	☐	☐	☐	☐
Provided exposure to the larger issues in advocacy for the health of the population within area of practice	☐	☐	☐	☐	☐	☐
Scholar						
Commitment to the best practice for patients	☐	☐	☐	☐	☐	☐
Promoted critical appraisal skills in teaching and clinical work	☐	☐	☐	☐	☐	☐
Enthusiasm for and effectiveness at teaching	☐	☐	☐	☐	☐	☐
Professional: The faculty member role modeled and promoted the values of:						
The highest levels of integrity and honesty	☐	☐	☐	☐	☐	☐
Sensitivity to and respect for diversity	☐	☐	☐	☐	☐	☐
Compassion and empathy in Clinical Encounters with patients and families	☐	☐	☐	☐	☐	☐
Recognition of own limitations	☐	☐	☐	☐	☐	☐
Understanding and application of the principals of medical ethics to clinical situations	☐	☐	☐	☐	☐	☐

Comments: